



BRIEF REPORT ON THE STUDY VISIT TO SPAIN

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To facilitate partner search and submission of project proposals to the next Call National Tempus Offices in Partner Countries (NTOs) are using a variety of tools. Among them – presentations of universities during Information Days and Information Sessions in the EU countries with kind support of National Contact Points in the EU Member States, invitation of interested EU university representatives to familiarize them with the experience of Partner Country HEIs, uploading project ideas and partner search forms on the NTO websites, disseminating information and requests from potential partners to the notice of universities, recommending reliable partners to be involved in project consortia, etc.

One more efficient way to help finding partners that has become traditional for NTO Kazakhstan – organizing study visits to EU universities. As a rule, success of such visits depends on a number of constituents. This is interest of EU partners – higher education institutions and National Contact Points, support of EU Embassies and other competent organizations in Kazakhstan. When these constituents are in accord with each other the visit is fruitful. These were the cases when in March 2009 Bologna University supported our study visit to Italian universities. In January 2011 with active support of the Embassy of French Republic and partner universities we had a successful visit to France. In November 2011 jointly with British Council was organized study visit of Kazakh universities’ representatives to Great Britain.

The next destination - from 10th to 16th December 2012 – was Spain. Why Spain? The analysis of Tempus IV Call V selection has shown that Spain was the second among the first three countries to win the biggest number of Tempus projects. This has become a determining factor in the choice of the country of visit.

On behalf of the entire Kazakh group we would express special thanks to the Head of National Contact Point (NCP) in Spain Maria Pura Gallego. Despite her extremely busy schedule Maria took over

a considerable part of work to prepare the visit and make it successful. Due to her energy, interest and indisputable authority the visit was carried out at a high level, was very informative and efficient.

In her letter to Consul General of the Kingdom of Spain to Kazakhstan Mr. Rafael Navarro Diaz de los Rios Maria informed him about the objectives and programme of the upcoming visit and requested to support it. Given the importance of the visit in enhancing mutual contacts in the area of higher education, Mr. Consul authorized issuing visas promptly and free of charge. We would like to express our sincere gratitude to Mr. Rafael Navarro Diaz de los Rios and his staff for generous assistance in organizational matters, active support in establishing and strengthening relations between the universities of two countries.

Maria also made available for us contact details of Spanish universities who demonstrated interest and readiness to meet with Kazakh colleagues. The programme of the visit was planned very thoroughly. In all universities the meetings were attended by senior management representatives. Even such details were thought over as availability in the majority of visited universities of Russian speaking professors and teachers during the meetings. This fact made communication considerably easier and helped to save time. All hosting universities prepared PP presentations and information packages on their activities. All hosting universities kindly offered tours around the campuses where we could learn more about the history and everyday activity of the institutions.

Very informative were also informal meetings during which Maria familiarized with the sights of Madrid and other neighboring cities, specificities of traditions and everyday life of Spanish people. Her stories were complemented by visits to such world known museums like Prado and Queen Sofia Museum where we could see the works of famous Spanish and European artists.

The Kazakh delegation was also representative.

The group included First vice-president of the Kazakh Leading Academy of Architecture and Civil Engineering professor S. D. Sikhimbaev; Vice-president of International Kazakh-Turkish University named after K-A. Yassawi professor S.K. Turtabaev; First deputy-rector of the Kazakh University of Economics named after T. Ryskulov professor S.S. Arystanbaeva; Director of Methodological Center of the Karaganda State Medical University Dr. A.Z. Muratova; Director of Almaty Centre of New Technologies in Education Dr. T.D. Tasbulatov.

We are grateful to rectors of the Kazakh Leading Academy of Architecture and Civil Engineering Professor A. A. Kussainov, International Kazakh-Turkish University named after K-A. Yassawi professor L.T. Tashimov, Kazakh University of Economics named after T. Ryskulov professor S.A. Svyatov, Karaganda State Medical University professor R. S. Dosmagambetova for their kind support and delegating their representatives. Big thanks to EACEA Tempus Unit for their encouragement and backing-up of the study visit, and NTO expert Saule Kemelbaeva for her assistance in preparing programme of the visit and in dealing with organizational matters. The programme of the visit was very rich and included travels to Barcelona, Valencia, Madrid and Alcala. The first day on 10th December started with the visit to *Universitat Politècnica de Catalunya - UPC* - a state higher education institution.

Though there are earlier historical references 1971 is considered to be the official year of university establishment. From the very beginning UPC mainly offered a number of undergraduate programmes and specialist degrees; as of 90-s, with growing popularity, the university started master and PhD programmes, and continuing education courses in the fields of Architecture, Urbanism and Building Construction; Industrial and Civil Engineering; Naval, Maritime and Nautical Engineering; Business Management and Organization; Health Sciences and Technology; Applied Sciences; UPC has 17 schools (faculties), 4 own research laboratories. In the 2012-13 academic year UPC provides training for around 30 000 students, including 2000 international. Training is offered in the Catalan and Spanish languages (in selected programmes during the first year – only in Spanish), however on the master and

PhD levels there are programmes in English.

The main university campus is located in Barcelona – with faculties of Telecommunications Engineering, Informatics Engineering, Civil Engineering, Architecture, Industrial Engineering, Mathematics and Statistics and School of Maritime Engineering. Other UPC schools are located in 5 campuses throughout the region.



Vice-Rector on international relations professor Elisa Sayrol Clois welcomed the Kazakh delegation on behalf of the university, introduced her colleagues, gave overview of the history and the present state of art. UPC Barcelona hosts two among the 13 Campuses of International Excellence granted by the Spanish Ministry of education. Thus, UPC Barcelona Tech is poised to become southern Europe's leading education, innovation and research HUB. In addition, UPC Barcelona Tech leads, in collaboration with ESADE, the Iberian node of InnoEnergy, one of the three Knowledge and Innovation Communities (KIC) promoted by the European Institute of Innovation and Technology in order to encourage innovation and impact on the European economy and society in the area of sustainable energy.

Professor Clois emphasized that UPC Barcelona Tech has good experience in developing and implementing international projects, including Tempus. One of the ongoing Tempus projects – Establishing Modern Master – level Studies in Industrial Ecology – involves also 3 Kazakh universities. Professor underlined that UPC Barcelona Tech is interested to jointly develop new project proposals.

Representatives of the Kazakh Leading Academy of Architecture and Civil Engineering and Kazakh University of Economics named after Ryskulov also made presentation of their institutions and introduced their proposals towards developing bilateral cooperation.

Marisa Juste, Deputy Technical Director, UNESCO Chair on higher education, presented UNESCO Chair on higher education which was awarded this status among the first in the world, and outlined potential ways of further cooperation. One of the strengths of UNESCO Chair on HE – training on strategic development of universities - is highly demanded among Spanish universities.

Further Veronica Biel, Head of department of international cooperation, shared information on the research activities and university coordinators in charge whom Kazakh universities could contact with. Ms. Biel also presented format of agreements on bilateral cooperation for consideration of Kazakh colleagues. Among potential ways of cooperation involving all Kazakh HEIs involved in the study visit – joint development of project proposals for Tempus Call VI and Erasmus Mundus programme, feasibility of carrying out seminar on strategic planning for Kazakh universities. Besides, in the frame of bilateral cooperation the universities discussed feasibility of academic mobility among teachers and students, joint co-advising of PhD students, inviting UPC teachers as visiting professors to Kazakhstan.

On December 11th 2012 in accordance with the programme the Kazakh delegation visited University of Barcelona.

The Spanish university was represented by senior and middle management. These are professor Teresa Anguera - Vice-Rector for Teaching and Scientific Policy; professor Miquel Esteban Cortada – University Professor and Coordinator of EMQAL programme in the frame of Erasmus Mundus; Professor Esther Martra – Head of International Office, Ms. Conchita Avilla - advisor to Rector, Professor Marc Ruiz-Zorrilla Cruzate – Coordinator of Eranet Mundus and Eranet Plus projects, Professor Mar Campins Eritja – Tenured University Lecturer, and Mr. Jose Manuel Perez Guillen who is in charge of technical support of international programmes.

Professor Teresa Anguera made presentation of the University of Barcelona (UB). The university was established in November 1450 and in 2005 celebrated its 555th anniversary. UB is a state funded institution with the main campus located in Barcelona. The University of Barcelona now boasts two

Campuses of International Excellence, the HUBs health campus and the BKC knowledge campus, the latter in conjunction with the Polytechnic University of Catalonia. The University accommodates around 92 thousand students of 121 nationalities each year in 64 undergraduate and 150 master programmes.



The University of Barcelona is Spain's leading research university. The UB has 106 departments and more than 5,000 full-time researchers, technicians and research assistants. There are 243 research centers involving both university teachers and invited researchers. The UB is also home to three large research foundations: the Barcelona Science Park Foundation (PCB), which includes the Institute of Biomedical Research (IRBB); the August Pi i Sunyer Biomedical Research Institute (IDIBAPS); and the Bellvitge Institute for Biomedical Research (IDIBELL). The UB is also the principal centre of university research in Spain and has become a European benchmark for research activity, both in terms of the number of research programmes it conducts and the excellence these have achieved.

Strategic dimension of university development is internationalization. The UB is interested in exchange programmes, including outgoing student mobility. Priority attention is paid to developing master programmes in English.

Since 2011 UB is a coordinator of Erasmus Mundus Action 2 project (ERANET Plus) involving 11 EU universities and 8 HEIs from Russia. UB also participates in the Marie Curie programme and can offer research and stagier opportunities for PhD students and academe from Kazakhstan.

Professor Mar Campins Eritja introduced main research activities. The Kazakh delegation was excited to be involved in the ongoing research project carried out in conjunction by representatives of the Law and

Economic faculties aimed at exploring economic and legal aspects of water and energy resources management in Central Asia with the financial support of the Catalan Government. Professor Campins suggested that a joint Tempus project could be developed involving also Kazakh universities.

Professor **Miquel Esteban Cortada**, Coordinator of Erasmus Mundus project EMQAL (Master in Quality in Analytical Laboratories). He emphasized that EMQAL offers a Master course training in assessing the quality of analytical laboratories, in particular, in the laboratories analyzing quality of food, water or clinical analysis. Professor Esteban suggested that Kazakh teachers could be involved in developing Master programme as teachers and researchers.

Ms. Esther Martra, Head of International Office, mentioned that UB is a member of the consortium of 4 Tempus projects and has a good experience in developing the relevant documentation. Ms. Martra presented concrete ideas for Tempus projects for Call VI that could be submitted jointly with Kazakh universities.

Shaizada Tasbulatova, NTO Coordinator, gave some figures. At present in the frame of Tempus IV there are 23 ongoing projects, of which 16 are regional projects, including 13 Joint Projects and 3 Structural measures. 23 Kazakh universities are involved in these projects, 7 projects involve also Spanish universities and in 2 projects as coordinators. There is a big potential and interest from Kazakh universities to be involved in Tempus, Erasmus Mundus and Marie Curie programmes in partnership with Spanish colleagues. The most feasible directions of mutually beneficial cooperation could be:

-development of new joint project proposals for Tempus Call VI, in which universities of both countries could act both as coordinators as well as consortium members. If necessary, Kazakh universities could take over a part of technical work on processing and preparing the project documentation.

-joint participation in Erasmus Mundus projects. Kazakh institutions are strongly interested in developing joint programmes in the frame of EM Action 1, joining consortia of EM Action 2. There have not been any considerable projects in the frame of EM Action 3 in Kazakhstan. The Present Kazakh partners could provide assistance in developing and implementing such projects.

-collaboration in developing joint and double diploma programmes at all levels of higher education (Ba-Ma-PhD);
-involvement in training modules at the UB;

- consultations for PhD students, i.e., identifying and assigning co-advisors among UB professors for Kazakh PhD students;
-invitation of UB teachers to Kazakh universities as visiting professors to deliver lectures at Master and PhD programmes.

During the discussion concrete measures were outlined and contact people at UB identified:

Professor Esther Martra, Head of International Office, would be a contact person for Tempus, Erasmus Mundus Actions I- 3, joint and double diplomas.

Professor Mar Campins – contact person on Marie Curie programme.

To facilitate further joint collaboration participants of the meeting exchanged contact details and information materials about their universities.

In conclusion of the visit the delegation was offered a tour around the campus. The group was really impressed by the historical building of the Rector's Office, the library with ancient folio and the students' works displayed in the halls.



On 12th December the group visited Polytechnic University of Valencia (UPV). As it has been the case in the previous universities, the visit was aimed at getting familiarized with the university experience, discussing the possibilities of cooperation in the frame of Tempus and Erasmus Mundus programmes, establishing bilateral cooperation in the context of developing and implementing double and joint diploma programmes, developing academic mobility of teachers and students at various levels of education. Also practical aspects of future co-advising for PhD students, organization

of lectures, seminars and master-classes of UPV teachers in Kazakhstan, the algorithm of stage by stage recognition of diplomas were discussed.



The visit started with the meeting with Deputy Rector on international relations and collaboration Mr. Juan Migel Martinez Rubio, Director of Office of international relations Mr. Javier Orozco Messana and his staff: Ms. Begona Luzar and Mr. Carlos Jimenez Rico; professor of Chair of applied mathematics Igor M. Tkachenko, who also kindly interpreted during the meeting and accompanied us during the tour to the university campus.

It was pleasant to know that Kazakhstan is a familiar country for the UPV. I. Tkachenko has been a number of times in our country, in particular, visiting the Al-Farabi Kazakh National University as a visiting professor. One of the universities – International Kazakh-Turkish University named after K-A. Yassawi – is already a UPV partner jointly implementing a Tempus project “Integrating Water cycle Management: Building Capability, Capacity and Impact in Education and Business”. Professor S. Turtabaev was very happy to meet and more closely get acquainted with the activity of their new partner. Several Kazakh universities and UPV are also members of TARGET II projects within the Erasmus Mundus programme. In particular, at present there are 12 students from various countries over the world, including Central Asian countries (citizens of Uzbekistan and Tajikistan).

UPV is a dynamic innovative higher education institution that is dedicated to researching, teaching and regional development. The UPV maintains strong bonds with its social environment and a strong presence abroad.

UPV has three fully equipped campuses (Vera, Alcoy and Gandía). Currently, the university community is made up of over 42.000 people. Of these,

nearly 37.800 are students, 2.600 are members of the teaching and research staff and 1.700 are administrative and services personnel. UPV is composed of 10 schools, 3 faculties (located in Valencia) and 2 higher polytechnic schools (in Alcoy and Gandía). Students and other learners can select from Bachelor up to Master’s degrees in virtually all fields of knowledge, and 1724 lifelong learning courses.

It also has the following associated schools: Ford Spain Technical School of Industrial Engineering, Faculty of Business Studies, La Florida University School and Pax University College, as well as an extension in Xàtiva, 44 departments and 43 research institutes.



At UPV they firmly believe in student and staff exchange programmes between universities in different countries. Study and work periods abroad at other universities help to establish procedures to develop joint projects, both in research as well as in education. For this reason UPV has a specific exchange service for students and teachers, and is leader in the Erasmus Programme and is one of the best in Europe for student exchange programmes. Nearly 80 % of students make use of mobility grants.

An important aspect of the university activity is commercialization of research outcomes based on contracts and agreements with leading companies.

A 140 000 m² Scientific park of UPV - Polytechnic City of Innovation (CPI) is located on the Vera campus and currently accommodates 1 600 researchers and 400 support staff. It is a leading centre which brings together the interests of corporations, local administration and university. Initially the research base involved 3000 researchers that further were integrated into 329 groups and laboratories. Currently it houses the most advanced technological institutes and centres, an incubator of over 40 technology-based companies and various laboratories of large organizations.



The main mission of the Scientific Park – promotion of research, transfer of technology and implementation of research results in the regional production, as well as development of business-incubators. To achieve better results CPI involves various private and public laboratories; they also have established Club of best clients in the region who can have some privileges when using services.

Main areas of cooperation between the CPI and companies:

- Information and telecommunication technologies;
- Power energy and industry;
- Chemistry and biotechnology;
- Agriculture and food industry;

Commercialization of research products is based on agreements signed with enterprises on technology transfer, protection of intellectual property for further licensing, fundraising in case if the product has a good potential.

Among them the development and testing of selected elements and constructions of high-speed trains (2010 - PATENTES TALGO), new technology of restoring frescos and paintings (2010 - ARSUS PAPER S.L.), automated control of citrus waxing, system of fire detection (2005 – NGARO INTELLIGENT SOLUTIONS), development and implementation of software and sequence of production in ceramic industry, development of pilot appliances and improvement of mobile terminals, etc.

The location of the university and of the scientific park in one campus allows using efficiently the infrastructure available (sport objects, library, bank offices, security services, tour agency, restaurant, others).

Thus, the CPI contributes to developing regional economy, enhancing competitiveness of Spanish industry.

Further Director Dr. Miguel Fernando introduced the **Centre of lifelong learning**.

The main activities of the Centre are:

- Training university teachers
- Course training
- Distance education

Training in the Centre of lifelong learning can be carried out in parallel both as distance learning and online using Internet resources from over 100 work places. Staff of the Centre provides technical support of Polimedia and Sakai education platforms.



Polimedia allows translating training courses via Internet (lectures, seminars). This system helps to set up multi-media content for distance learning. The modules facilitate jointly using several technologies: making presentations, using interactive boards, working with online appliances. The Centre has 8 studios where the training sessions are recorded. The overall methodological complex is developed by university teachers and technical support staff, and is uploaded on the Poliformat platform. Currently the archive of training resources contains over 1000 video-lectures.

As a result of implementing multi-media courses it was possible to improve access to interactive sources of information and knowledge, creating favourable conditions for continuing education.

In conclusion partners discussed aspects of further cooperation between Kazakh universities and UPV. One of the priorities – involvement of Kazakh HEIs in new Tempus projects, Erasmus Mundus and Marie Curie programmes.

In the process of discussing perspectives of collaboration the participants came to the conclusion that it would be reasonable to prepare a joint project proposal for Call VI which could involve all universities present. It was also decided to consider an extended involvement of Kazakh and Spanish partners in other EU programmes, as well as explore the possibility of

EACEA financing a seminar on implementing distance learning based on the UPV experience.



In the frame of bilateral cooperation it was agreed that the agreements to be signed would stipulate joint co-advising PhD students, development of double diploma programmes at all three levels of education, carrying out joint research; Director of Office for International Relations Mr. K. Messana would be a contact person on behalf of UPV in all principal matters of joint cooperation.

On December 13th the group visited Alcalá University (UAH - www.uah.es).

The meeting was attended by Vice-Rector on international relations Elena Lopez Diaz Delgado, Deputy Director on academic affairs Antonio Guerrero Baquero, other UAH representatives. As it was the case during the previous visits, the meeting concentrated on developing bilateral relations in the education, research and cultural areas between the HEIs of Kazakhstan and Alcalá University.

The meeting started with presentations of universities made by Professor Delgado and the guests, followed by detailed discussion of cooperation directions and feasible joint projects. In conclusion there was a tour around the university campus and the historical centre of Alcalá.

Alcalá University is a public HEI located in the city of Alcalá in 30 kilometers to the east of Madrid and is one of the oldest universities of Spain and Europe founded in 1293 by King Sanchez IV of Spain as educational institution for carrying out general research. In 1499 under the Cardinal Francisco Jimenez Cisneros it became a classical university. Its alumni include some of the most famous names of Spanish culture, such as Lope de Vega, Francisco de Quevedo and Tirso de Molina. Alcalá de Henares was also the birthplace of Cervantes, the creator of the greatest figure in Spanish literature, Don Quixote de la Mancha.

In recognition both of its cultural importance and its impressive architectural inheritance in 1998 the University was declared a UNESCO World heritage Site.

Every year the university's ancient assembly hall plays host to the most important Spanish literary award ceremony, the Cervantes Prize. Queen Sofia and King Juan Carlos I of Spain solemnly present this prestigious prize to the men and women of letters who have made great contribution to developing Hispanic literature. Every two years in the same assembly hall the University of Alcalá awards the King of Spain Prize for Human Rights, in recognition and encouragement of outstanding contributions made by Spanish and Latin American organizations to the defense and advancement of human rights and democratic values.

UAH offers a wide range of degrees in all fields of knowledge: arts and humanities; sciences; social and legal sciences; health sciences; architecture and engineering in the faculties of biology, chemistry and environment sciences; economy, business and tourism; law, pharmaceutical and art.

UAH is located in 3 campuses: Historical Campus – for students of architecture, humanities, social sciences and law; The Science and Technology Campus – for students of technical sciences, engineering and health studies; the Guadalajara Campus accommodating students in social sciences, medicine and architecture is located 25 kilometers to the east of Alcalá. All three campuses have quality train and bus connections between themselves and with Madrid. In the campuses there are also facilities for renting bicycles.

The university presently enrolls over 20 000 undergraduate and 10 000 post-graduate students, including 5000 international students. The teaching staff is represented by 2200 professors, lecturers and researchers, service staff – 800 people. UAH offers training in 36 undergraduate, 47 Master and 25 PhD programmes. Education programmes offered by UAH were accredited by ANECA. Student – teacher ratio makes up 9:1.



The university has 16 libraries seating 2700 readers and a large digital collection which includes over 16 000 different e-journals. The quality of the university's library service has earned it the European Excellent Seal 400+. Students and university staff have access to up-to-date facilities such as On-Line University which makes available teaching materials for more than 900 subjects. Alcala also houses 26 fully equipped computer rooms, and provides WIFI networks in all buildings, along with a laptop computer lending services. 24 rooms with multi-media equipment allow conducting video- and teleconferences, lectures and practical training activities.

UAH hosts 140 research groups. It is ranked among Spain's top universities in terms of number of doctoral theses, patents and research output. The university is host to 4 Research Support Centres: Centre of high technology and homologation; Centres of research in biology, medicine, chemistry and Pilot Plant of Fine Chemistry.

The university also boasts three research institutes: Institute of social and economic analysis (IAES), Institute of Police Research (IUCP), the Franklin Institute; 2 Science and Technology Parks (Tecnoalcalá and Guadalab) UAH fosters relations between the academic world and the business community; 4 associated teaching hospitals where students may do their internships, and the Juan Carlos I Botanical Garden which is home to more than 12 000 species.



The majority of disciplines at UAH are taught in Spanish with selected disciplines offered also in English. Foreign students can also join courses of Spanish for specific purpose as well as improve their level of English, French and German languages using the university facilities.

The UAH campuses are well equipped to provide comfortable accommodation for students in the dormitories. Some of them can rent an apartment or live in families. Along

with language courses students can select from the wide variety of other courses: business and management, marketing, architecture and engineering, in the field of art, etc.

Summarising, both sides expressed their satisfaction with the agreements achieved and shared their confidence in further strengthening mutually beneficial partnership. Already in the second semester UAH can accept a group of PhD students from Kazakhstan to continue their study in economic field. It was agreed that further cooperation activities would be specified in the bilateral agreements with each Kazakh University concerned.

The contact person on behalf of Alcala University – Vice-Rector on international relations professor **Delgado**.



The next university to visit was the Madrid Carlos III University.

The Madrid Carlos III University was founded in 1989, and has three schools: Schools of social sciences and law, humanities and engineering, located in three campuses - Getafe, Leganes, Colmenarejo and enrolls over 19 000 students.

In the frame of the visit the meetings were attended by Vice Chancellor on international relations Mr. Alvaro Escribano, Sub-Director of Science Park Ms. Paloma Domingo Garcia and Ms. Dolores Garcia – Plaza Cuellar, Manager of Technology transfer unit, professor of Department of signal theory and communications Ana Garcia Armada, associate professor of Chair of telematics engineering Carmen Fernandez Panadero, Mr. David Gil Perez – Head of international mobility, International Relations Office. Along with other matters the discussion also covered bilateral cooperation between the HEIs. It was also agreed to go into the idea of joint Tempus project.

In the course of the discussion the hosts and the guests presented their universities, talked over the details of

future cooperation and of joint projects. Mr. A. Escribano kindly offered to be the contact person for further communication.



In conclusion the hosts kindly offered an interesting tour around the university campus. What is interesting, the building in the past belonged to the catholic church, further it was transferred to the army. After the downfall of the Franco regime the buildings, also as in other regions, were transferred to universities and went through a considerable reconstruction. As a result, well equipped, conveniently located near the main train and bus stations and stops, the universities have become accessible centers available for those willing to have quality education and job place for many thousands of Spanish citizens.

We are very grateful to all our Spanish colleagues for excellently prepared and organized meetings, their hospitality and cordiality. The experience of Spanish universities has exceeded our expectations. In a brief report it is not possible to convey the diversity of impressions. We are confident that the work commenced will find its continuation in new Tempus and Erasmus Mundus projects, in bilateral agreements, in individual contacts and will become an important stage for further enhancing collaboration between our countries.



**FIELD MONITORING PLAN-
2013**

In 2013 the National Tempus Office will carry out field monitoring of the following projects:

- «*Modernization and development of curricula on pedagogy and educational management in the Central Asian countries*», 517504-TEMPUS-1-2011-1-ES-JPCR – February - April
- «*Qualification Frameworks in Central Asia: Bologna-Based Principles and Regional Coordination*», 530183-TEMPUS-1-2012-1-DE-TEMPUS-SMHES - April
- «*Institute for Strategic Management of Universities*», 516682-TEMPUS-1-2011-1-ES-JPGR – May
- «*Students self-governance & Democratic Involvement in Kazakhstan -STUDI*K», 516802-TEMPUS-1-2011-1-KZ-TEMPUS-SMGR – May
- «*Integrating Water cycle Management: Building Capability, Capacity and Impact in Education and Business*», 530718-TEMPUS-1-2012-1-UK-TEMPUS-JPCR – September
- «*Towards a Central Asian Higher Education Area: Tuning Structures and Building Quality Culture*», 530786-TEMPUS-1-2012-1-NL-TEMPUS-SMHES – October
- «*Quality of Engineering Education in Central Asia*», 530326-TEMPUS-1-2012-1-IT-TEMPUS-SMGR – October
- «*Central Asian Network for Education, Research and Innovation in Environmental Health*», 530634-TEMPUS-1-2012-1-KG-TEMPUS-JPHES – November
- «*Establishment of the Supra-Regional Network of the National Centres in Medical Education, focused on PBL and Virtual Patients*», 530519-TEMPUS-1-2012-1-UK-TEMPUS-JPCR - November
- «*Master Programmes on Renewable Energy and Energy Efficiency in Buildings in Central Asia and Russia*», 530793-TEMPUS-1-2012-1-SE-TEMPUS-JPCR - December

EVENTS

On **22-23 April 2013** in the framework of the European Commission "Information Project on Higher Education Reform III" the seminar «Cross-border Education» hosted by the Universidad Autónoma de Madrid, Spain will be organized.

Higher Education Reform Experts (HEREs) are invited to the event to discuss the topic issues and share experiences in the implementation of guidelines for quality assurance in cross-border higher education.



Foundation for the Development of the Education System acting as Polish National Structure for the Erasmus Mundus programme and the Tempus National Contact Point is coordinating a project "INTERUV: Joint Programmes - facilitator for university internationalization" financed from the Action 3 of the Erasmus Mundus budget.

The INTERUV project focuses on:

- the promotion of the idea of joint study programmes among higher education institutions (HEIs) from the EU and third countries from the geographical regions neighboring the EU;
- supporting HEIs in introducing joint study programmes into their institutional strategies for internationalization;
- the capacity building of institutions acting at present as Erasmus Mundus National Structures and National Tempus Offices in order to help them in the transition period of preparation for the new programme Erasmus for All to be implemented in years 2014-2012.

In the framework of the INTERUV project a conference **in Warsaw in 9-10 May 2013** will take place. The conference aims to gather people from INTERUV project countries and Eastern Europe, Central Asia and Caucasus (Armenia, Azerbaijan, Belarus, Georgia, Kazakhstan, Kirgizstan, Moldavia, Russia, Tajikistan, Turkmenistan, Ukraine and Uzbekistan).



On **27-28 May 2013** the **Study Visit on Academic Programmes in English** for Higher Education Reform Experts at the University of Humboldt (Humboldt University) in Berlin, Germany will take place.

For more information, please, visit : www.unica-network.eu

PUBLICATIONS

Executive Agency for Education, Audiovisual and Culture in 2012 published:

- "Stay of Play of the Bologna Process in the Tempus Partner Countries", April, 2012.
- "Human Resource Management in Public Higher Education in the Tempus Partner Countries", June 2012.
- "Overview of the Higher Education Systems in the Tempus Partner Countries", November 2012.

The documents are available on the websites of the Executive Agency: <http://eacea.ec.europa.eu/tempus/tools/publications> and the National Tempus Office in Kazakhstan: www.tempuskaz.kz/.

The conclusions of these studies will be exploited in 2012/2013 through a series of regional workshops to be organized in the Tempus Partner Countries, in order to stimulate debates and exchange experiences on the topics at stake.

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